**KRISTINE L. CREAVEY**

Department of Human Development and Family Studies

The Pennsylvania State University

238 HHD Building

University Park, PA 16802

(717) 512-8362

klb63@psu.edu

**EDUCATION**

**Ph.D.,** Human Development and Family Studies, Expected May 2018

The Pennsylvania State University, University Park, PA

Doctoral Thesis: “Parental Influence on Child Emotion Regulation: The Contribution of Parental Physiological Response and Parent-Child Synchrony during Interaction”

Concentrations: Prevention, Individual Development

Adviser: Dr. Lisa Gatzke-Kopp, PhD

**M.S.,** Human Development and Family Studies, August 2015

The Pennsylvania State University, University Park, PA

Master’s Thesis: “Living in Adversity: How Parenting, Stressful Life Events, and Physiology Affect Child Social Competence”

**B.S.** Major: Psychobiology, Minor: German, May 2011

Lebanon Valley College, Annville, PA

Summa cum laude

**FELLOWSHIPS** **AND AWARDS**

2017 William P. Douglas and Joyce Hodgins Douglas Research Endowment, The Pennsylvania State University

2016 Peterson Prevention Fellowship, The Prevention Research Center, The Pennsylvania State University

2012—2015 Training Interdisciplinary Educational Scientists (TIES) Fellowship, The Pennsylvania State University (funded by the Institute for Education Sciences, Department of Education)

2011 Phi Alpha Epsilon, Lebanon Valley College’s academic and service honor society

2009 Tri Beta, the national biological honor society

2009 Pallas Society, Lebanon Valley College’s social justice honor society

**RESEARCH EXPERIENCE**

05/2017 – present Family Involvement Project

* PI: Sebrina Doyle, Research Associate at the Prevention Research Center, The Pennsylvania State University
* Collaboration with the Pennsylvania Bureau of Juvenile Justice Services (BJJS) to evaluate the progress of youth in residential treatment facilities (including those who participated in a program intended to enhance family involvement and those who did not)
* My role: Data cleaning and analysis, report writing, communicating results to BJJS

08/2012 – present *PATHS (Promoting Alternative THinking Strategies) to Success*

* PI: Mark Greenberg, Bennett Chair in Prevention Research and Professor of Human Development and Family Studies, The Pennsylvania State University
* Social-emotional intervention program for kindergarten children with aggressive behavior problems.
* My role: Data analysis, paper writing

09/2014 – present *Building a Strong Identity and Coping Skills (BaSICS) Program*

* PI: Martha Wadsworth, Associate Professor of Psychology, The Pennsylvania State University
* Community-based intervention program designed for pre-adolescents living in conditions of chronic stress. Program teaches coping skills and helps children develop positive personal and cultural identities. Data include parent and child surveys, as well as cortisol measures.
* My role: Facilitation of program (2014 and 2015), supervision of program facilitation (2015), fidelity and implementation measure creation, manual development (2015), data manager and assessment/data collection organizer (2016)

01/2013 – 08/2013*Assessing Cost Estimation (ACE)*

* PIs: Lisa Gatzke-Kopp, Associate Professor of Human Development and Family Studies, The Pennsylvania State University, & Mark Greenberg, Bennett Chair in Prevention Research and Professor of Human Development and Family Studies, The Pennsylvania State University
* Project designed to evaluate child the decision-making process in terms of time, effort, and probability of obtaining a reward.
* My role: Carry out an NIH-funded pilot study to test reliability and validity of a computerized decision-making task; manage raw data for large-scale (400 participants) study using the Family Life Project sample

09/2009 – 05/2011 **Undergraduate Research Assistant*,*** Lebanon Valley College**.**Assisted ecology professor, Dr. Rebecca Urban, in studies of the Quittapahilla Creek in Lebanon, PA where work included assessing water quality prior to installment of a dam.

01/2010 – 12/2010 **Undergraduate Research Assistant,** Lebanon Valley College*.* Worked in team of 5 with professor, Dr. Michelle Niculescu, in studies investigating the link between personality type and susceptibility to peer pressure.

**PROFESSIONAL EXPERIENCE**

05/2014 – 08/2014 *Intern*, EPISCenter, State College, PA

* Analyzed data and created tabled reports for PA school districts using their individual Pennsylvania Youth Survey (PAYS) data
* Worked on a project identifying the gaps in Pennsylvania’s current prevention and intervention program offerings, as well as other available programs that could meet those needs
* Conducted literature reviews for prevention and intervention programs

09/2011 – 08/2012 *Research Assistant*, Penn State Harrisburg Center for Healthy Child Development*,* Harrisburg, PA.

* Collected EEG and EKG data from children throughout inner-city Harrisburg elementary schools using a mobile lab for the PATHS to Success program
* Surveyed and interviewed elementary school children for the Classroom Ecologies Project
* Recruited participants, conducted home visits, and coordinated group sessions for the Strengthening Families Program

08/2008 – 05/2011 Writing Tutor, Lebanon Valley College

08/2010 – 12/2010 General Biology Laboratory Assistant, Lebanon Valley College

**GRADUATE TEACHING & MENTORING EXPERIENCE**

08/2015 – 12/2015 Teaching Assistant for Dr. Jennifer Crissman-Ishler, Senior Instructor in Human Development and Family Studies, The Pennsylvania State University

* My role: Independently facilitate weekly lab sessions, grade student work

08/2015 Guest Lecturer for Adolescent Development, The Pennsylvania State

University

* Presented on the development and prevention of adolescent externalizing behavior

08/2014 – present Mentoring and training of undergraduate research assistants, The Pennsylvania State University

**PROFESSIONAL AFFILIATIONS**

2017 The Society for the Psychological Study of Social Issues

*Member*

2014 – 2016 Society for Psychophysiological Research

*Member*

2012 – 2016 Society for Research on Child Development

*Member*

**PROFESSIONAL SERVICE**

2015 – 2016 Graduate Student Representative to the Program Planning, Development, & Evaluation Committee, Department of Human Development and Family Studies, The Pennsylvania State University

2014 – 2015 Graduate Student Steering Committee Co-Chair, Department of Human Development and Family Studies, The Pennsylvania State University

2013 – 2014 Graduate Student Newsletter Author, Department of Human Development and Family Studies, The Pennsylvania State University

**PUBLICATIONS**

Gatzke-Kopp, L. M., & **Creavey, K. L.** (2017). Unsealing fate: Policy practices aimed at reducing the intergenerational transmission of poverty. *Policy Insights from Behavioral and Brain Sciences*. In press.

**Creavey, K. L.**, Gatzke-Kopp, L. M., & Fosco, G. M. (2017). Differential effects of family stress exposure and harsh parental discipline on child social competence. Manuscript under review.

Wadsworth, M. E., Tilghman-Osborne, E. M., McDonald, A., Perzow, S., Joos, C., **Creavey, K.**, & Wodzinski, A. (2016). Undoing the damage of toxic stress: Building a Strong Identity and Coping Skills. Manuscript in preparation.

**PPRESENTATIONS**

**Creavey, K. L.**, Kiser, L. J. Fishbein, D. H., & Gatzke-Kopp, L. M. (2017, November). *Parent-child physiological synchrony and child emotion regulation: The role of parental trauma*. Poster to be presented at the 33rd Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, Illinois.

Mathis, E., Kiser, L., Fishbein, D., Gatzke-Kopp, L., Medoff, D., & **Creavey, K.** (2017, May).*The physiology of emotion regulation in parent-child dyads during individual vs. joint emotion tasks*. Poster presentation at the Society for Prevention Research Conference, Washington, DC.

Wadsworth, M. E., Tilghman-Osborne, E. M., McDonald, A., Perzow, S., Joos, C., & **Bova, K.** (2016, April). *Undoing the damage of toxic stress: Building a Strong Identity and Coping Skills (BaSICS)*. Paper presentation at the Society for Research on Adolescence, Baltimore, MD.

**Creavey, K. L**. (2016, March). *The parent-child interaction: From biology to intervention*. Presentation at the Prevention Research Center, The Pennsylvania State University, University Park, PA.

**Bova, K. L.**, Gatzke-Kopp, L. M., Fosco, G. M., & Willner, C. J. (2014, September). *Associations with RSA and externalizing psychopathology in a high-risk environment: Competing predictions of the diathesis-stress and biological sensitivity models*. Poster presentation at the Society for Psychophyisological Research Conference, Atlanta, GA.

Doyle, S., & **Bova, K. L.** (2014, June). *Growing homegrown programs*. Presentation at the Commonwealth Prevention Alliance Conference, The Pennsylvania State University, University Park, PA.

**OTHER PROFESSIONAL ACTIVITIES**

**Advanced Training**

Society for Psychophysiological Research. (2014, September 10). Heart Rate Variability: Mechanisms, Methods, and Interpretations. Presented by Gary Berntson and Dave Lozano.

**SKILLS**

General data processing software: SAS, SPSS, AMOS, Mplus (basic)

Physiological data processing: heart rate variability in MindWare