

**KRISTINE L. CREEVEY**

Department of Human Development and Family Studies  
The Pennsylvania State University  
238 HHD Building  
University Park, PA 16802  
(717) 512-8362  
klb63@psu.edu

---

**EDUCATION**

**Ph.D.**, Human Development and Family Studies, Expected May 2017  
The Pennsylvania State University, University Park, PA  
Concentrations: Prevention, Individual Development  
Adviser: Dr. Lisa Gatzke-Kopp, PhD

**M.S.**, Human Development and Family Studies, August 2015  
The Pennsylvania State University, University Park, PA  
Master's Thesis: "Living in Adversity: How Parenting, Stressful Life Events, and  
Physiology Affect Child Social Competence"

**B.S.** Major: Psychobiology, Minor: German, May 2011  
Lebanon Valley College, Annville, PA  
Summa cum laude

**FELLOWSHIPS AND AWARDS**

2016 Peterson Prevention Fellowship, The Prevention Research Center, The  
Pennsylvania State University  
2012—2015 Training Interdisciplinary Educational Scientists (TIES) Fellowship, The  
Pennsylvania State University (funded by the Institute for Education Sciences,  
Department of Education)  
2011 Phi Alpha Epsilon, Lebanon Valley College's academic and service honor society  
2009 Tri Beta, the national biological honor society  
2009 Pallas Society, Lebanon Valley College's social justice honor society

**RESEARCH EXPERIENCE**

08/2012 – present *PATHS to Success*

- PI: Mark Greenberg, Bennett Chair in Prevention Research and Professor of Human Development and Family Studies, The Pennsylvania State University
- Social-emotional intervention program for kindergarten children with aggressive behavior problems.

- My role: Data analysis and paper writing
- 09/2014 – present     *Building a Strong Identity and Coping Skills (BaSICS) Program*
- PI: Martha Wadsworth, Associate Professor of Psychology, The Pennsylvania State University
  - Community-based intervention program designed for pre-adolescents living in conditions of chronic stress. Program teaches coping skills and helps children develop positive personal and cultural identities. Data include parent and child surveys, as well as cortisol measures.
  - My role: Facilitation of program (2014 and 2015), supervision of program (2015), fidelity and implementation measure creation, manual development
- 01/2013 – 08/2013     *Assessing Cost Estimation (ACE)*
- PIs: Lisa Gatzke-Kopp, Associate Professor of Human Development and Family Studies, The Pennsylvania State University, & Mark Greenberg, Bennett Chair in Prevention Research and Professor of Human Development and Family Studies, The Pennsylvania State University
  - Project designed to evaluate child the decision-making process in terms of time, effort, and probability of obtaining a reward.
  - My role: Carry out an NIH-funded pilot study to test reliability and validity of a computerized decision-making task; manage raw data for large-scale (400 participants) study using the Family Life Project sample
- 09/2009 – 05/2011     **Undergraduate Research Assistant**, Lebanon Valley College. Assisted ecology professor, Dr. Rebecca Urban, in studies of the Quittapahilla Creek in Lebanon, PA where work included assessing water quality prior to installment of a dam.
- 01/2010 – 12/2010     **Undergraduate Research Assistant**, Lebanon Valley College. Worked in team of 5 with professor, Dr. Michelle Niculescu, in studies investigating the link between personality type and susceptibility to peer pressure.

## **PROFESSIONAL EXPERIENCE**

- 05/2014 – 08/2014     *Intern*, EPISCenter, State College, PA.
- Analyzed data and created tabled reports for PA school districts using their individual Pennsylvania Youth Survey (PAYS) data
  - Worked on a project identifying the gaps in Pennsylvania's current prevention and intervention program offerings, as well as other available programs that could meet those needs.
  - Conducted literature reviews for prevention and intervention programs

- 09/2011 – 08/2012    *Research Assistant*, Penn State Harrisburg Center for Healthy Child Development, Harrisburg, PA.
- Collected EEG and EKG data from children throughout inner-city Harrisburg elementary schools using a mobile lab for the PATHS to Success program
  - Surveyed and interviewed elementary school children for the Classroom Ecologies Project
  - Recruited participants, conducted home visits, and coordinated group sessions for the Strengthening Families Program
- 08/2008 – 05/2011    Writing Tutor, Lebanon Valley College
- 08/2010 – 12/2010    General Biology Laboratory Assistant, Lebanon Valley College

### **GRADUATE TEACHING & MENTORING EXPERIENCE**

- 08/2015 – 12/2015    Teaching Assistant for Dr. Jennifer Crissman-Ishler, Senior Instructor in Human Development and Family Studies, The Pennsylvania State University
- My role: Independently facilitate weekly lab sessions, grade student work
- 08/2015                Guest Lecturer for Adolescent Development, The Pennsylvania State University
- Presented on the development and prevention of adolescent externalizing behavior
- 08/2014 – present    Mentoring and training of undergraduate research assistants, The Pennsylvania State University

### **PROFESSIONAL AFFILIATIONS**

- 2012 – Present        Society for Research on Child Development  
*Member*
- 2014 – Present        Society for Psychophysiological Research  
*Member*

### **PROFESSIONAL SERVICE**

- 2015 – 2016           Graduate Student Representative to the Program Planning, Development, & Evaluation Committee, Department of Human Development and Family Studies, The Pennsylvania State University
- 2014 – 2015           Graduate Student Steering Committee Co-Chair, Department of Human Development and Family Studies, The Pennsylvania State University

January 13, 2016

2013 – 2014

Graduate Student Newsletter Author, Department of Human Development and Family Studies, The Pennsylvania State University

## **PUBLICATIONS AND PRESENTATIONS**

**Bova, K. L.**, Gatzke-Kopp, L. M., Fosco, G. M., & Willner, C. J. (2014, September). "Associations with RSA and Externalizing Psychopathology in a High-Risk Environment: Competing Predictions of the Diathesis-Stress and Biological Sensitivity Models." Poster presentation at the Society for Psychophysiological Research Conference, Atlanta, GA.

**Creavey, K. L.**, Gatzke-Kopp, L. M., & Fosco, G. M. (2015). Living in adversity: How parenting, stressful life events, and physiology affect child social competence. Manuscript in preparation.

Doyle, S., & **Bova, K. L.** (2014, June). *Growing Homegrown Programs*. Presentation at the Commonwealth Prevention Alliance Conference, The Pennsylvania State University, State College, PA.

Wadsworth, M. E., Tilghman-Osborne, E. M., McDonald, A., Perzow, S., Joos, C., **Creavey, K.**, & Wodzinski, A. (2015). Undoing the damage of toxic stress: Building a Strong Identity and Coping Skills. Manuscript in preparation.

## **OTHER PROFESSIONAL ACTIVITIES**

### **Advanced Training**

Society for Psychophysiological Research. (2014, September 10). Heart Rate Variability: Mechanisms, Methods, and Interpretations. Presented by Gary Berntson and Dave Lozano.

## **SKILLS**

Software: SAS, SPSS, AMOS, Mplus (basic)

Physiological data: heart rate variability